A local market in the Limari Valley of Chile where locals sell vegetables and other crops to earn a living. – Rebecca E. James, former Study Abroad Grant recipient

Michigan State University Panama Study Abroad group on Pipeline Trail in Gamboa, Panama. – Joshua Mastenbrook, former Study Abroad Grant recipient
The Honor Society of Phi Kappa Phi was founded in 1897 and became a national organization through the efforts of the presidents of three state universities. Its primary objective has been from the first the recognition and encouragement of superior scholarship in all fields of study. Good character is an essential supporting attribute for those elected to membership. The motto of the Society is philosophia krateitō phōtō n, which is freely translated as “Let the love of learning rule humanity.”

Phi Kappa Phi encourages and recognizes academic excellence through several programs. Through its awards and grants programs, the Society each triennium distributes more than $1,700,000 to deserving students and faculty to promote academic excellence and service to others. These programs include its flagship Fellowship program for students entering their first year of graduate study, Study Abroad grants for undergraduates, and Literacy Initiative service grants. For more information about how to contribute to the Phi Kappa Phi Foundation and support these programs, please write Perry A. Snyder, PhD, Executive Director, The Honor Society of Phi Kappa Phi, Box 16000, Louisiana State University, Baton Rouge, LA 70893 or go to the Phi Kappa Phi Web page at www.phikappaphi.org.

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The Honor Society of Phi Kappa Phi Mission Statement:

Recognizing and Promoting Academic Excellence in All Fields of Higher Education and Engaging the Community of Scholars in Service to Others

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**Fellowships**

Every year, The Honor Society of Phi Kappa Phi awards sixty Fellowships of $5,000 each and forty Awards of Excellence of $2,000 each to members entering their first year of graduate or professional study. Each Phi Kappa Phi chapter may select one candidate from among its local applicants to compete for the Society-wide awards.

**Literacy Grants**

The Literacy Grants program was initiated in 2003 to mobilize members and resources of Phi Kappa Phi and the higher education community to champion literacy initiatives. Grants of up to $2,500 are available to Phi Kappa Phi chapters and individual members to fund ongoing literacy projects or to create new ones. The Society’s commitment to the cause of literacy grows out of and is consistent with its mission, which was expanded to include “to engage the community of scholars in service to others.”

**Study Abroad Grants**

Phi Kappa Phi Study Abroad Grants are designed to help support undergraduates who seek knowledge and experience in their academic fields by studying abroad. Thirty-eight $1,000 grants are awarded each year.

**Promotion of Excellence Grants**

The Phi Kappa Phi Promotion of Excellence Grants Program, inaugurated by the Board of Directors and the Triennial Convention in 1998, is designed to provide support to Phi Kappa Phi members and chapters as they design and implement programs and activities that advance excellence in higher education.
**2006 Named Fellowship Recipients**

**Slater Fellow**
This year’s Slater Fellow is Monty Aghazadeh, who is majoring in biology and minoring in French at Louisiana State University. He plans to attend medical school, and he has already been accepted to two of his top three choices — Vanderbilt and Emory.

**Yoerger Presidential Fellow**
Tondra De, who is a candidate for the B.S.E in electrical engineering and the B.S. in mathematics at the University of Nevada, Las Vegas, is this year’s Yoerger Fellow. She plans to pursue a PhD in Science Education.

**Ruth E. Brasher Fellow**
Philip Scherer, a candidate for a B.S. in microbiology at Brigham Young University, is this year’s Brasher Fellow. He plans to attend medical school.

**Kathleen Greeny Fellow**
This year’s Greeny Fellow is Paul Julian, a philosophy major at the University of Tennessee, Knoxville. He plans to pursue a PhD in Philosophy.

**Marjorie Schoch Fellow**
This year’s Schoch Fellow is Chi Viet, a biological sciences major at the University of California, Davis. She plans a career in dentistry, and she has already been accepted to the dentistry schools at University of California, San Francisco; University of California, Los Angeles; and University of the Pacific.

**Alfred M. Wolfe Fellow**
Amber Swinford, who is majoring in English and minoring in German at Texas Tech University, is this year’s Wolfe Fellow. She plans to pursue a PhD in English with a specialty in Irish Studies.

**Walter and Adelheid Hohenstein Fellows**

**Northeastern Region:** Nicklaus Laverty, who is majoring in political science and minoring in English at the University of Maine, is the Hohenstein Fellow for the Northeastern Region. He plans to pursue a PhD in Political Science.

**Southeastern Region:** Thomas Spain, who is majoring in physics, minoring in mathematics at the University of Alabama, Huntsville, is the Hohenstein Fellow for the Southeastern Region. He plans to attend medical school; he has already been accepted to the medical schools at Vanderbilt and the University of Alabama.

**North Central Region:** Rishi Wadhera, who is majoring in biology and minoring in business at the University of Wisconsin, Madison, is this year’s Hohenstein Fellow for the North Central Region.

**South Central Region:** Marc Walker, a candidate for a B.S. in biology and a B.A. in philosophy at the University of Mississippi, is the Hohenstein Fellow for the South Central Region. He plans for a career in medicine, and he has already been accepted to the medical schools at Vanderbilt and the University of Alabama.

**Western Region:** Christina To, who is majoring in physics and minoring in chemistry and in sociology at the University of Southern California, is the Hohenstein Fellow for the Western Region. She was accepted as a freshman into the Keck School of Medicine at USC.

**University of Maryland:** Nicolas Johnson, a biological sciences major at the University of Maryland, Baltimore County, is this year’s Hohenstein Fellow for the University of Maryland. She plans to attend medical school and has already been accepted into the MD/PhD program at the University of Maryland.
Pooja Aggarwal
University of Alabama-Birmingham

Andrew Brooks
The Citadel

Kelly Comerford
University of Florida

Sejal Amin
University of South Alabama

Amy Cadwallader
Illinois Wesleyan University

Lindsay Costantino
Carnegie-Mellon University

Michael Berberoglu
University of Nevada-Reno

Thenappan Chandrasekar
Pennsylvania State University

Katherine Crytzer
Middle Tennessee State University

Rebecca Blocksome
Fort Hays State University

Rex Cheng
California State University-Los Angeles

Rebecca Dickson
Elon University

Nicklaus Laverty
University of Maine

Rishi Wadhera
University of Wisconsin-Madison

Marc Walker
University of Mississippi

Christina To
University of Southern California

Nicolas Johnson
University of Maryland

Elizabeth Bobzien
Truman State University

Jessica Cobble
Appalachian State University

Dominick DiOrio
Ithaca College

AWARDS ISSUE 2006
2006 Fellowship Recipients

Jason Larkin
Utah State University

Lauren Rasmussen
University of New Mexico

B.D. Story
University of Arkansas-Little Rock

Melissa McDaniel
Columbus State University

Kasey Reed
Boise State University

Cierra Thomas-Williams
Eastern Oregon University

Evan Neal
University of Utah

James Reinhart
Michigan State University

Meryl Twarog
Pittsburg State University

Suong Nguyen
University of Tulsa

Alan Rogers
North Carolina State University

Laura Williamson
North Georgia College & State University

Shaina Porter
Texas Woman’s University

David Ruta
University of Illinois-Urbana

Laura Wood
Kansas State University
2006 Awards of Excellence Recipients

Allison Abbott
James Madison University

Jacquilyn Waddell Boie
Iowa State University

Amanda Erslan
Minnesota State University, Moorhead

Stephanie Hodgin
University of North Carolina-Charlotte

Yassmeen Abdulhamid
Plattsburgh State University

Cara Castellana
Florida State University

Lisa Grier
Indiana Univ.-Purdue Univ. at Ft. Wayne

Phoebe Holmes
University of Delaware

Patrick Alexander
Miami University

Carolynn Chin
Georgia Southern University

Keith Guerin
Ball State University

Daniel Huff
Southeast Missouri State University

Samson Aiva
Mercer University

Katherine Ciraulo
State University of New York-Cortland

Benjamin Hall
Georgetown College

Jenny Jackson
Cameron University

Alexi Bannwarth
University of Kansas

Patricia DeBow
Arcadia University

Daniel Hershberger
Nebraska Wesleyan University

Yuri Jadotte
Montclair State University
Jennifer Jonas
Central Missouri State University

Kristen Kalend
University of the Pacific

Angela Kwallek
Youngstown State University

Michael Levin
University of North Florida

Jared McBride
Northeastern University

Olga Moulton
Brigham Young University-Hawaii

Adam Neff
Oregon State University

Megan Nelson
University of Nebraska at Kearney

Michelle Pelletier
Florida Atlantic University

Frank Petruzielo, Jr.
Berry College

Scott Phillips
Campbell University

Rachel Rosolina
Berea College

Alyson Roy
Central Washington University

Brian Schell
Wright State University

Erin Smith
Florida Southern University

Erin Stoesz
University of Wyoming

Dana Weber
University of Wisconsin-Milwaukee

Leah Wischmeier
Purdue University

Sarah Woodard
University of North Carolina-Wilmington
Enhancing Literacy by Motivating Our Minds More
Anthony O. Edmonds
Ball State University

Phi Kappa Phi funds will add 120 books and forty Phi Kappa Phi book-bags to the existing library at a community-based, nonprofit after-school program targeting children in grades 1–8.

Born to Read*
Misty R. Clifton
Southeast Missouri State University

The Born to Read program promotes early literacy through distribution of books to newborns at an area hospital. Phi Kappa Phi members, university administrators, and students hold special events to promote the program and prepare books for distribution by including a Phi Kappa Phi bookplate and letter about early reading with babies.

Phi Kappa Phi Chapter 185 Volunteer Readers*
Danna M. Gibson
Columbus State University

Members of Chapter 185 will form teams of volunteer readers to go to one of the country’s most at-risk elementary schools to read with children and engage them in activities pertaining to the stories that they have read. Pre-K students will be provided with their own books and activity materials to take home, and a video chronicle of the program will be shown at the fall induction ceremony. Phi Kappa Phi funds will purchase books and supplies, certificates, brochures, and a videotape, and will fund a concluding forum.

Baby Talk: Extending the Partnership*
Cynthia N. Fletcher
Iowa State University

Phi Kappa Phi funds will support Baby Talk, a research-based approach to fostering early literacy. Phi Kappa Phi funds will purchase 833 board books for distribution by pediatricians to children up to age five. The books will be distributed at wellchild checkups, and students and faculty will serve as volunteer readers.

Project One More Story*
Marie Katherine Duncan
Bloomsburg University of Pennsylvania

Project One More Story is a partnership with Chapter 202, Danville Ronald McDonald House, and Bloomsburg University of Pennsylvania. This project targets children with serious illnesses and their families by creating a children’s library and volunteer-based reader program at the Ronald McDonald House, which provides temporary care for families of seriously ill children.

First Books for Reading Partners
Donald D. Mowry
University of Wisconsin-Eau Claire

This project brings together two literacy programs to better serve the needs of young children who are learning English as a second language. Phi Kappa Phi funds will be used to purchase approximately nine hundred books along with supplies for two literacy events, an annual Literacy Renaissance Festival, and a recognition/reward event.

Literacy Unplugged
Paulette P. Harris
Augusta State University

This project supports both children and adults who participate in the Augusta State University Literacy Center. Phi Kappa Phi funds will purchase two computers and software for use by those preparing for the GED or for gaining workforce literacy. University students tutor children and adults each weekday.

Family Literacy Outreach
Judy L. Stiles
Missouri Southern State University

This project will include a family literacy PSA produced with the help of students at Missouri Southern State University. Student volunteers also will provide literacy packets to area literacy programs and be trained to work with children and families at area service agencies.

* Project also received Phi Kappa Phi literacy grant funding in 2005.
Youngstown State University
English Festival 2007*
Sandra W. Stephan,
Youngstown State University

Phi Kappa Phi funds will support Chapter 143’s English Festival targeting middle and high school students. Approximately one thousand students from 160 schools will attend the three-day event and participate in writing and language activities.

Family Literacy and English Language Literacy as Cultural Competencies*
Davis W. Worley
Indiana State University

This project encompasses family literacy, safety literacy including fire-safety strategies, and cultural literacy. Phi Kappa Phi members will serve as story-time readers, facilitators, and discussion leaders for adults and children through the local library. Phi Kappa Phi funds will purchase bilingual texts for use by students and adults.

English as a Second Language Conversation/Civics Class
Catherine J. Kozlowicz
Carroll College

In partnership with Carroll College, the project will create an English as a Second Language Conversation/Civics class for non-English speakers in Oconomowoc, Wisconsin. Phi Kappa Phi funds will purchase ESL curricular materials for students and tutors and support printing and postage costs for training and recruitment fliers, outcome tracking materials, and so forth.

Family Literacy Packs Project
Sonja V. Heeter
Clarion University of Pennsylvania

This project targets 460 pre-school children and their families who live in a rural area. Phi Kappa Phi funds will purchase books and some materials for literacy packs for distribution by teachers to children, parents, and caregivers.

The Write Place
Jennifer J. Ritter
University of Alaska Anchorage

In partnership with area schools and agencies, Phi Kappa Phi Chapter 253 will provide high school students one-on-one learning opportunities with a peer or university tutor. Phi Kappa Phi funds will purchase reference books, tutor training books, and support materials.

Asian American Tutorial Project
James A. Teng
University of Southern California

On Saturdays, volunteers from USC, UCLA, and Occidental College work to serve the educational needs of elementary-age children in the Los Angeles Chinatown community. Volunteers mentor and tutor those who have difficulty becoming proficient in English and who come from primarily immigrant and low-income families. Phi Kappa Phi funds will update the project’s library.

Jardine Literacy and Language Corner
Mary K. Molt
Kansas State University

The Literacy Library and Language Corner will serve approximately two hundred children residing in a student-housing complex associated with Kansas State University. Seventy percent of the population of the housing complex is comprised of international students with limited communication skills for emergencies. Phi Kappa Phi funds will provide English language books, alternate language translation materials, and language acquisition tools to support volunteer reading events and individual check-in/check-out of materials.

Phi Kappa Phi Literacy Kits for Even Start Families*
Odena I. Harper
Indiana State University

Phi Kappa Phi funds will purchase books and materials for literacy kits that parents will develop during parenting classes provided by the Clay County, Indiana, Even Start Family Literacy Program. College members of Phi Kappa Phi also will develop and enhance kits with puppets, activities, and an evaluation form.
Past Study Abroad Grant recipients share their memories…

This is a picture of me standing on Isla Popa getting ready to set-up quadrants to study the island’s poison dart frogs. – Joshua Mastenbrook

Children of the Embera Drua Village, located on the Chagres River near Gamboa, Panama. – Joshua Mastenbrook

A stop by the former Dachau concentration camp was not the most pleasant but was one of the most memorable moments of our trip. – Chris Deal

Being a world traveler is tough, but someone has to do it. – Chris Deal
Carla Ammons
North Carolina State University
Peru

Kyle Borkenhagen
University of Wisconsin-Stevens Point
Great Britain

Stephanie Eng
Pennsylvania State University
Montpellier, France

Charlotte Hager
Berry College
Valparaiso, Chile

Alexander Andrasik
Lycoming College
Grenoble, France

Wesley Borton
East Carolina University
India

Brandi Hock
Southeastern Louisiana University
Spain

Colleen Barni
Miami University
Italy

Ashley Erickson
University of Wisconsin-Stevens Point
Great Britain

Erin Nicole Hoffman
University of Missouri-Columbia
Rennes, France

Amy Boots
Duquesne University
Salamanca, Spain

Ellen Crowell
North Carolina State University
Wales

Amanda Flynn
Carnegie Mellon University
Madrid, Spain

Christina Huntley
Valdosta State University
Seville, Spain

Tricia Dicke
Kansas State University
Argentina, Brazil, Chile, and Uruguay

Heather Gartrell
Kansas State University
Spain

June Koehler
North Georgia College and State University
Santander, Spain

Randal Dudis
The Ohio State University
Paris, France

Mary Geiger
Kansas State University
Argentina, Brazil, Chile, and Uruguay

2006 Study Abroad Recipients
2006 Study Abroad Recipients

Kristi Kubin
Oregon State University
Morelia, Mexico

Lydia Luangruangrong
University of Georgia
Guatemala

William Phillips
Augusta State University
Salamanca, Spain

Anna Wilkerson
University of South Carolina Upstate
Salamanca, Spain

Deanne Leonard
University of Nevada-Reno
Puebla, Mexico

Therese Lunt
California State University, Stanislaus
Galway, Ireland

Gina Russo
Indiana University of Pennsylvania
Hong Kong, China

Garrett Williams
Lycoming College
London, England

Amanda Lewin
University of Wisconsin-Stevens Point
Great Britain

Sandy Miles
Southern Illinois University of Edwardsville
Egypt

Daniel Sattelmeyer
University of Georgia
New Zealand

Theresa Wilson
Miami University
India

Kristin Lewis
University of Wisconsin, Madison
Santiago, Dominican Republic

Meghan Patrick
James Madison University
Ireland

Melissa Singletary
Eastern Kentucky University
Ireland

Ashley Winfree
North Carolina State University
Florence, Italy

Mindy Lipsitz
University of Georgia
Salta, Argentina

Susan Peterson
University of Wisconsin at Eau Claire
Cuernavaca, Mexico

Ashley Walker
Truman State University
Philippines
A series of monthly cultural activities will increase student understanding of selected cultures. Six student interns will be actively involved in promoting and administering international programs on the ECU campus. The overall goal is to increase the cultural understanding of ECU students.

The Global Currents Forum is a theme-based lecture and panel series that includes important scholars, policy makers, and analysts. The series will be presented over three semesters with a different big theme for each semester.

Using a mixture of nationally recognized speakers, films, and workshops presented by Central Missouri State University faculty and local community members, this project will provide CMSU students the opportunity to increase their awareness of, and sensitivity to, cultural literacy.

In a teaching commons, four faculty members from different disciplines will perform research in the scholarship of teaching and learning to develop learning activities that promote academic excellence among students.

In this project, advanced-level student researchers will assist faculty who propose coherent, detailed summer research plans. The project also will support a small number of faculty or librarians who plan to develop curricula that enhance research and information competencies in courses open to first- and second-year students.

The College of New Jersey (TCNJ) Leadership Symposia are planned to strengthen an emerging campus-wide interdisciplinary leadership program by providing activities for students to develop leadership skills and for faculty to develop intensive honors leadership experiences.
This is Libertadores Pass crossing from Argentina back to Chile, one of the two paved roads over the Andes Mountains. – Rebecca E. James

Our Cultural Diversity class in front of a Caribbean restaurant where we ate lunch during a field trip. – Katherine Spencer

An interesting use for the old train station in Madrid: who said Spain was arid! – Chris Deal

Michigan State University Panama Study Abroad group on Barro Colorado Island, home of the Smithsonian Tropical Research Institute. – Joshua Mastenbrook