

FORUM

— 2008 —

AWARDS ISSUE

Featuring more than
150 Phi Kappa Phi
award recipients from
all academic disciplines.



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 The Honor Society of Phi Kappa Phi
 7576 Goodwood Blvd.
 Baton Rouge, LA 70806

FORUM

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VOLUME 88, NUMBER 3

THE HONOR SOCIETY OF
PHI KAPPA PHI

FORUM

AWARDS ISSUE

2008



2 Fellowships ▶

Every year, the Honor Society of Phi Kappa Phi awards sixty Fellowships of \$5,000 each and forty Awards of Excellence of \$2,000 each to members entering the first year of graduate or professional study. Each Phi Kappa Phi chapter may select one candidate from among its local applicants to compete for the Society-wide awards.

8 Literacy Grants ▶

The Literacy Grants program was initiated in 2003 to mobilize members and resources of Phi Kappa Phi and the higher education community to champion literacy initiatives. Grants of up to \$2,500 are available to Phi Kappa Phi chapters and individual members to fund ongoing literacy projects or to create new initiatives. The Society's commitment to the cause of literacy grows out of and is consistent with its mission, which was expanded to include "...and to engage the community of scholars in service to others."

11 Study Abroad Grants ▶

Phi Kappa Phi Study Abroad Grants are designed to help support undergraduates as they seek knowledge and experience in their academic fields by studying abroad. Fifty \$1,000 grants are awarded each year.



THE HONOR SOCIETY OF PHI KAPPA PHI was founded in 1897 and became a national organization through the efforts of the presidents of three state universities. Its primary objective has from the first been the recognition and encouragement of superior scholarship in all fields of study. Good character is an essential supporting attribute for those elected to membership. The motto of the Society is *philosophia kratoito phōtōn*, which is freely translated as "Let the love of learning rule humanity."

Phi Kappa Phi encourages and recognizes academic excellence through several programs. Through its awards and grants programs, the Society each triennium distributes more than \$1,700,000 to deserving students and faculty to promote academic excellence and service to others. These programs include its flagship Fellowship program for students entering their first year of graduate study, Study Abroad grants for undergraduates, and literacy initiative service grants. For more information about how to contribute to the Phi Kappa Phi Foundation and support these programs, please write Perry A. Snyder, PhD, Executive Director, The Honor Society of Phi Kappa Phi, 7576 Goodwood Blvd, Baton Rouge, LA 70806 or go to the Phi Kappa Phi web page at www.PhiKappaPhi.org.

▶ THE HONOR SOCIETY OF PHI KAPPA PHI MISSION STATEMENT

To Recognize and Promote Academic Excellence
 in All Fields of Higher Education and to Engage
 the Community of Scholars in Service to Others



Andrew Jick, 2008 Kathleen Greey Fellow

> Fellowship Helps Young Legal Eagle's Future Take Flight

CALIFORNIA STATE UNIVERSITY, Los Angeles graduate Andrew Jick, 20, will attend the University of California, Berkeley School of Law this fall with the aid of a Phi Kappa Phi Fellowship. Jick was selected as this year's Kathleen Greey Fellow. Preference for the Greey Fellowship is given to one of the top-ranking nominees whose undergraduate field is outside the realm of the basic sciences.

"Winning the Phi Kappa Phi Fellowship means a lot to me." Jick says. When he first came to Cal State L.A. he met another Phi Kappa Phi fellowship winner who was planning to attend law school.

"A shining example of dedication and accomplishment, that person was who I aspired to be," he continues. "Now that I have won this fellowship, I hope that I, too, can serve as a role model to the next generation of students, and am honored to think that maybe some of them will aspire one day to be like me."

Jick, a business administration major at Cal State L.A. was anything but a typical undergraduate student. Frustrated by the lack of challenge in junior high school, he chose to skip high school entirely, opting to start college at age 14 through the University's Early Entrance Program. As a member of the program, Jick was automatically granted admission to the General Education Honors Program and received an "A" in each Honors class that he took. In recognition of his academic and personal accomplishments, he was awarded the GEHP Student of the Year when he was only 15.

Jick also is a member of the Cal State L.A. chapter of Beta Gamma Sigma Honor Society. He has been recognized during his tenure at Cal State L.A. with the 2002-03 General

Education Honors Student of the Year Award; the university's Alumni Association 2005-06 and 2006-07 Undergraduate Alumni Scholarships; and the 2006 Golden Eagle Award of Excellence.

In addition to maintaining an academically rigorous schedule, Jick was actively involved in numerous campus and community activities. He mentored applicants to the Early Entrance Program; provided one-on-one math and English instruction to middle school and high school students; volunteered at the Los Angeles District Attorney's Office, Family Violence Division; interned at the Los Angeles Superior Court; and competed on Cal State L.A.'s Forensics Team in parliamentary debate and impromptu speaking.

Though Jick was introduced to the fundamental aspects of the American legal system his sophomore year, it was not until he took a "Legal Research and Writing" class in his senior year that he was convinced he wanted to be a litigator. "I was asked to defend on appeal a man who had committed armed robbery," Jick said of the hypothetical case that set his future. "It was a very challenging, interesting, and rewarding experience."

"Law school is a goal I have worked toward unwaveringly since I was 13 years old," he continues. "Being accepted to the UC Berkeley School of Law is my single greatest accomplishment, and the culmination of years of work, stress, sacrifice, and determination. By helping to fund my law school education, Phi Kappa Phi has recognized my achievement and put its faith in my ability to succeed in law school and beyond. In this way, the fellowship has given me much more than money."

"Frustrated by the lack of challenge in junior high school, he chose to skip high school entirely, opting to start college at age 14."



Slater Fellow Courtney Lynne Ondeck, *Carnegie Mellon University*
This year's Slater Fellow is Courtney Lynne Ondeck, who is pursuing a double major in Material Science Engineering and Biomedical Engineering at Carnegie Mellon University, #047. She plans to complete an MD/PhD in Medicine and Biomedical Engineering.



Yoerger Presidential Fellow David Eli Hoffert, *University of Wisconsin-Madison*
David Eli Hoffert, who is majoring in Mechanical Engineering and Computer Sciences at the University of Wisconsin-Madison, #021, is this year's Yoerger Fellow. He is planning to pursue a PhD in Robotics Mechanical Engineering plus Computer Science.



Ruth E. Brasher Fellow Jennifer Leigh Boyd, *North Carolina State University*
This year's Ruth E. Brasher Fellow is Jennifer Leigh Boyd, who is majoring in Biomedical Engineering Science and Technology at North Carolina State University, #033. She will pursue a PhD in Orthopaedic Engineering.



Marjorie Schoch Fellow Rajshri Mainthia, *Virginia Commonwealth University*
This year's Marjorie Schoch Fellow is Rajshri Mainthia, a Chemistry major at Virginia Commonwealth University, #193. Her graduate plans include earning a degree in Medicine.



Alfred M. Wolfe Fellow
Patrick David Heery, *Ohio University*

Patrick David Heery, who is majoring in Classics and World Religions at Ohio University, #073, is this year's Alfred M. Wolfe Fellow. He plans to pursue a Masters of Divinity degree in graduate school.

> Walter and Adelheid Hohenstein Fellows



Northeastern Region:
Vatsal Bharatbhai Patel, who is majoring in Molecular and Cellular Biology at the University of Connecticut, #059, is this year's Hohenstein Fellow for the Northeastern Region. He plans to attend Medical School.
Vatsal Bharatbhai Patel,
University of Connecticut



Southeastern Region:
Mary Kimberly Holder, who is majoring in Economics at the University of West Georgia, #150, is this year's Hohenstein Fellow for the Southeastern Region. She plans to study Economics in graduate school.
Mary Kimberly Holder,
University of West Georgia



North Central Region:
Benjamin Adam Lenderman, who is majoring in Finance, Management and Business Administration at Indiana State University, #221, is this year's Hohenstein Fellow for the North Central Region. He plans to study Leadership, Entrepreneurship and Management in graduate school.
Benjamin Adam Lenderman,
Indiana State University



South Central Region:
Lucia Elizabeth Guillory, who is majoring in Psychology with a minor in Art History at the University of Houston, #054, is this year's Hohenstein Fellow for the South Central Region. She plans to study Industrial Organizational Psychology in graduate school.
Lucia Elizabeth Guillory,
University of Houston



Western Region:
Christopher Stephen Prentice, an English Literature major at the University of New Mexico, #017, is this year's Hohenstein Fellow for the Western Region. He plans to study English Literature of the 19th Century in graduate school.
Christopher Stephen Prentice,
University of New Mexico

2008 Fellowship Recipients (Continued)

(Listed in alphabetical order by school.)



Laurel Teller
Andrews University



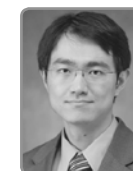
Emily Voigt
Kansas State University



Craig Thomas
Southeastern Louisiana University



Huber Parsons, III
United States Military Academy



Wei Wei
University of Mississippi



Sherri Cook
Virginia Tech University



Mark Ziats
Clemson University



Tomasz Stryjewski
Louisiana State University



Jared Burde
Southern Illinois University-Carbondale



Kristen Sproat
United States Naval Academy



Mauro Mueller
University of Missouri-St Louis



Melissa Yeast
Western Illinois University



Anem Waheed
East Carolina University



Erin Conner
McKendree College



Mallory Hensley
Southern Illinois University-Edwardsville



Suzanne McCluskey
University of Alabama-Birmingham



Nicholas McLean
University of North Carolina-Charlotte



Shawn Daniels
Wright State University



Elisha Adkins
Eastern Oregon University



Karen Gaulke
Montana State University



Gisselle Perez-Milicua
Texas A&M International University



Sarah Pullen
University of Central Florida



Kelsey Martin
University of Oklahoma



Chad Miller
Youngstown State University



Lourdes Cortizo
Florida International University



Annie Vogel-Ciernia
North Dakota State University



Kristin Wood
Texas Tech University



Nathalie Sosa
University of Florida



Liana Roberts
University of Puget Sound



Abigail Riddle
Georgetown College



Mischa Bauermeister
Northeastern University



Alida Liberman
The College of New Jersey



Anjali Shroff
University of Georgia



Andrew Horning
University of Southern California



Vicki Horwitz
Georgia State University



Ronald Faram
Oklahoma City University



Erin Odor
The Ohio State University



Ramon Boudreaux
University of Louisiana-Lafayette



Kathryn Bray
University of Tennessee-Martin



Nicholas Timme
Illinois Wesleyan University



James Lin
Old Dominion University



Julie Cunningham
The Sage Colleges



Anh Do
University of Maine-Orono



Laura Halpin
University of Toledo



Jessica Tekippe
Iowa State University



Jody Kulakowski
Pennsylvania State University



John Sturgeon
Truman State University



Izuchukwu Iwueke
University of Memphis



Haig Norian
Villanova University

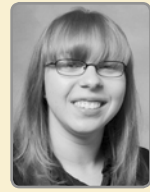
> “Every year, The Honor Society of Phi Kappa Phi awards sixty Fellowships of \$5,000 each. Each Phi Kappa Phi chapter may select one candidate from among its local applicants to compete for the Society-wide awards.”

2008 Award of Excellence Recipients

(Listed in alphabetical order by school.)



Brittany Burton
Arkansas State University



Jennifer Vanyur
Elon University



Elizabeth Perrey
Pittsburg State University



Michael Painton
Southeast Missouri State University



Skye Long
University of Southern Maine



Kristen Horner
University of Wyoming



Sarah Cox
Auburn University



Chelsea Woodcock
Florida State University



Amy Crossman
Portland State University



John Lathers
The Citadel



Caroline Horner
University of Tennessee



Lacey Keller
Washburn University



Nicole Garrett
Auburn University of Montgomery



Joan Marie Dreiling
Fort Hays State University



Ashley Hall
Radford University



Sierra Ford
University of California-Davis



Ladan Agharokh
University of Texas-Austin



Huei-Yu Chen
Wesleyan College



Jason Sumerau
Augusta State University



Johanna Mailhot
Ithaca College



Corey Waters
Salem State College



Sarah Westby
University of Delaware



Anne Rowe
University of Wisconsin-Green Bay



John Fletcher
Westfield State College



Rachel Saunders
Berea College



Courtney Maxey
Mercer University



Amanda Kaler
Shepherd University



Jonathan Grabe
University of Maryland



Keith Kollmeyer
University of Wisconsin-Milwaukee



Kristen Bergman
Westmont College



Benjamin Thomas
Brigham Young University



Gretchen Jenkins
Middle Tennessee State University



Joseph Donohoe
Shippensburg University



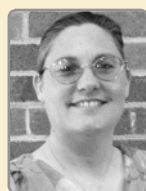
Diane Samuelson
University of Nevada-Las Vegas



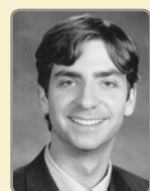
Ann Deml
University of Wisconsin-River Falls



Jessica Cooke
Winthrop University



Rene Brown
California State University-Sacramento



Bren Phillips
Missouri University of Science & Technology



Aaron Boomsma
South Dakota State University



Stephanie S bong
University of North Texas

“Now that I have won this fellowship, I hope that I, too, can serve as a role model to the next generation of students.” -Andrew Jick



Students from Jackson Elementary School in Williamsport, PA got to buy books for their school library at a local Borders book store, thanks to Kathy Richards' Phi Kappa Phi Literacy Grant.

This young student seeks her teacher's help in choosing a book.

Young Students Inspired by Book Program

The Phi Kappa Phi Chapter at Lock Haven University brought all fourth grade students from a local elementary school to Borders book store to select books for their school's library. Kathy Richards, chapter president and literacy project director, chose her literacy project with one idea in mind: she wanted to encourage students at Jackson Elementary School to read more.

WORK IN THE ELEMENTARY EDUCATION DEPARTMENT of the University," she says. "I understand the importance of teaching the joy of reading to young children."

Richards says the results from her Literacy Award program were amazing and are having a lasting impact.

"You can't imagine what it's like to take 100 students of low socio-economic status, many of whom have never been in a big book store, let alone been given money to spend on what they love, and see the joy on their faces," Richards said following the field trip. "In fact, I recently saw the librarian from Jackson Elementary School. She told me 'our' books are getting a 'major workout' during summer school. She's thrilled!"

Richard says she also has seen a number of the fourth-graders who benefited from her literacy program over the summer as she's run errands. "When they see me they say, 'you're the lady who bought us books!'"

Not only did the students at Jackson Elementary Schools benefit from the program, Richard says. Her Phi Kappa Phi students also were touched.

"Another wonderful result of the Jackson Elementary project was the boost it gave to student teaching placements," she said. "The Phi Kappa Phi students who went had such an incredible experience, they asked to be placed at that school for student teaching."

"The fourth grade teachers agreed to the arrangement. It truly has been a wonderful experience for all of us."

More than 300 books were selected by the fourth graders and purchased using funds from Richards' Phi Kappa Phi Literacy Grant. Each book then was placed in the school's library with a Phi Kappa Phi book plate and the signature of the student who picked it. "There will always be a book in the library that has their name on it, giving them a piece of ownership in the library collection," Richards said.

Thank you notes from the students help to illustrate the project's success:

"Thank you for Borders, McDonalds and the book I got. I would love to go again."
— From Taylor

"I loved what you did for the whole school and provided books for our school. Thank you so much. Now I can read them. I can get the book and see my name, so thank you so much. I am proud of myself because if my kids grow up and go to this school they can bring that book home. I will say, 'Professor Richards' grant got that for me.' Thank you."
— Sincerely, Kerstein

"Thank you for taking us to the field trip to Borders and I liked that trip because we got to pick out a book and donate the book to our school library."
— From Derrick

Bright From the Start

BOBBI URBAN (*Minnesota State University*) Mankato Preschool through 7th grade-level students from a local school serving many underprivileged students will be given a reading kit with highly engaging books that have a Phi Kappa Phi book plate in each. Kits will include a reading guide for students and parents that explains the importance of regular reading and how to foster a love of reading. Matching funds will be used to purchase new and interactive books for the school's outdated library to create excitement about reading. Students will also be challenged to read and then recognized with a certificate for their achievement. Phi Kappa Phi students will help develop the reading guide and assemble kits. Press kits also will be distributed to recognize the program and Phi Kappa Phi.

Rock-n-Read Program

MARY PAGLIERO (*University of West Alabama*) Phi Kappa Phi Chapter 276 will partner with UWA Students in Free Enterprise (SIFE) to promote early literacy. Funds will be used to purchase baby board books, into which will be placed literacy pamphlets and a letter prepared by students of both organizations emphasizing the importance of reading to children from cradle to Kindergarten. The books will be distributed by Care Coordinators of the HealthStart Maternity Care program (a Medicaid agency program) to mothers-to-be in the Tombigbee Healthcare Authority service area.

Supporting Literacy: Project Success and Family Literacy

MICHAEL O'CONNOR (*Millikin University*) Phi Kappa Phi will support a voluntary after-school tutoring program at one of the local elementary schools and will help expand that program to serve families of the students. Phi Kappa Phi funds will purchase books for the families and materials for the tutoring program, and for professional development in informational literacy. Students and faculty will serve as volunteers in several aspects of this program.

Literary Livewires: Bringing Books to English Language Learners

KATHLEEN TICE (*University of Texas at Arlington*) As part of a service learning project, students at the University of Texas at Arlington will read aloud weekly to children who attend the Open Door Preschool that serves low-income English language learners. The project will include a family literacy night where each child will be given a backpack that includes the five books that were read aloud. The books will contain Phi Kappa Phi book plates, and classroom teachers will continue reading aloud from a classroom set of the books.

Illuminating Language, Illuminating Culture: A Phi Kappa Phi Hispanic Literacy Initiative

ANISSA GRAHAM (*University of North Alabama*) In a global community, traditional literacy needs to be supported by cultural literacy. "Illuminating Language, Illuminating Culture: A Phi Kappa Phi Hispanic Literacy Initiative" will combine aspects of traditional literacy programs in an effort to increase cultural literacy, primarily among the Spanish-speaking population of English Language Learners (ELL) at Weeden Elementary School, but also among students in the school as a whole. The initiative will provide Spanish-English storybooks for the children enrolled in the ELL program; students will be able to keep those books to read at home with their parents. Children also will be provided with special bilingual, age-appropriate dictionaries to assist them with homework. The final prong of this initiative involves purchasing materials (DVDs and computer software) for classroom use school-wide that will promote awareness of the cultures of origin of the students enrolled in ELL at Weeden. → → →

2008 Literacy Grant Recipients (Continued)

Literacy Library for Leveled Reading

CATHERINE DELK (*Austin, TX – initiated in Cameron University*) Phi Kappa Phi funds will purchase 200 leveled reading books for an elementary school literacy library. Teachers and volunteers will use these books when teaching reading to beginning readers, below grade-level readers, and readers with learning disabilities in grades K-5. A commemorative book plate will be placed at the beginning of each book, recognizing Phi Kappa Phi for its donation. The local Phi Kappa Phi chapter will be invited to participate.

Tutoring Adult Learners

JUDY STILES (*Missouri Southern State University*) A combined effort with Joplin NALA (Neighborhood Adult Literacy Action) Read, a non-profit, tax-exempt literacy council, and MSSU will use members and resources of Phi Kappa Phi to foster and strengthen literacy skills in adult learners. It also will coordinate with community resources to provide services, enabling learners to reach their full potential. This will be accomplished by recruiting and tutoring adults who need help in reading, math, and/or English as a second language (ESL), recruiting volunteers, and training tutors. Students from Missouri Southern State University and Ozark Christian College will be recruited as volunteer tutors. In addition, the Director of Joplin NALA Read is a Phi Kappa Phi member and will assist the project Manager, Phi Kappa Phi member Judy Stiles of Missouri Southern State University, in overseeing the project. Resources from the grant will provide both literacy and ESL student books.

Building a Math in Literature Library

DONALD AUSTIN (*Union College*) The Studying Arithmetic In Literature (SAIL) program at Union College's Kenney Community Center for Education and Outreach works with two elementary schools in Schenectady, NY, to improve the math and reading literacy skills of 50 at-risk elementary students. Phi Kappa Phi funds will be used to establish a small library of children's books that fully incorporate mathematics into literature. In addition, funding will purchase additional resources (e.g. reference guides and materials) to help volunteer program educators become more effective at literacy tutoring.

Activity-Based Literacy Development: Phi Kappa Phi and Federated Head Start

NITA PADEN (*Northern Arizona University*) Northern Arizona University PKP members (students, faculty/staff and alumni) will use reading development materials purchased through the grant to engage low-income Head Start program students in a variety of fun and beneficial reading activities. The activities are designed to take multiple approaches to literacy skill development, including word and object association, vocabulary development, listening and reading (music and rhyming), and reading comprehension.

Kindergarten Readiness Partnership

DANNA GIBSON (*Columbus State University*) Members of Chapter 185 will form teams of volunteer readers to go to two of the county's most at-risk elementary schools to read with children, engaging them in activities pertaining to the stories they have read. Phi Kappa Phi volunteers will read a new book with these children each week. On Friday of each week, copies of the book and all story-related activity materials will be sent home with the children for them to keep. Phi Kappa Phi members will keep a daily report on their child's progress, and will maintain a "critical incidence" log which will be used to compile a booklet chronicling their volunteer experiences. At the end of the reading program, Phi Kappa Phi members (students and faculty) will present a book collection to each child enrolled in our partnership schools' pre-K programs. This initiative is a collaborative effort between our local Phi Kappa Phi chapter, the Mayor's "Read Every Book" program, and our local Literacy Alliance. Funding for this partnership endeavor is provided by the Literacy Grant.

Rowan County Reads

JANET RICE MCCOY (*Morehead State University*) University students and their professors partner with the Adult Learning Center for a two-pronged approach to supporting literacy. Education majors will implement monthly enrichment activities for adult clients and their children. Programs will focus on specific books with crafts, games, and reading activities. In November, public relations students will plan a community celebration for National Family Literacy Month. Events will include the mayor signing a proclamation and the distribution of a book to every child enrolled in pre-school in Rowan County.

Born to Read

SHERRI JENKINS (*Southeast Missouri State University*) The Born to Read program promotes early literacy through distribution of books to newborns at an area hospital. Phi Kappa Phi members, university administrators, and students hold special events to promote the program and prepare books for distribution by including a Phi Kappa Phi book plate and letter about the importance of early reading with babies.

Raising Readers in Story County

CYNTHIA FLETCHER (*Iowa State University*) Phi Kappa Phi funds will support the county's growing early literacy collaboration by purchasing 833 board books for distribution to children through age 8 at physician check-ups at the urban clinic, as well as at five new rural well-child clinics in the county. University faculty and students are volunteering to conduct an on-going evaluation of the project.

2008 Study Abroad Winners



Helen Kim Pham, Study Abroad Grant winner, enjoying the scenery in the Summer Palace

Summer Studies Bring Far East Closer for Study Abroad Winner

While other college students spent their summers working or taking a breather before the fall semester, Helen Pham went to the wall. The Great Wall, that is. Pham, a sophomore business and finance major at Truman State University, spent five weeks in China studying the language on a Phi Kappa Phi Study Abroad grant.

"MY SUMMER STUDY ABROAD in China was an exhilarating and colorful experience, and I am very grateful to The Honor Society of Phi Kappa Phi for making it possible," Pham says. "Every day was filled with new surprises and adventures." One of those surprises was that her study abroad classes, which she took daily at Shanghai University, were conducted entirely in Chinese. These rigorous immersion Chinese language classes encompassed reading and writing, listening, and conversation.

"I was an amateur student of Chinese for years, and began taking formal classes this year at Truman State," she says. "However, I knew I'd become fluent faster if I lived in the country and used it every day. It's a practical language for me to learn because China's influence on the world is growing rapidly, and I believe I will find it to be a useful asset to my career."

After her morning language studies, Pham spent many of her afternoons delving deeper into China's rich culture and history with classes in Chinese calligraphy, Chinese knitting, Chinese history and Chinese literature.

Pham is pursuing an East Asian Studies minor to round out her business curriculum. She hopes her experience in China will give her additional insights into the many ways globalization will impact U.S.-China relations in the future. "I hope to explore international business opportunities," she says. "I wanted to

use this study abroad experience to familiarize myself with a government, economy and culture unlike my own."

She also hopes to use her experience to strengthen Truman State University's Society for Sino-American Studies, which focuses on promoting Chinese and Asian cultures as well as global and China-U.S. relations. She currently serves as the social chair and acting vice president of that organization, and will run for president next year.

With trips to cultural landmarks in Beijing and Shanghai, and a weekend field trip to the "gorgeous and heaven-like" cities of Suzhou and Hangzhou, Pham says her trip was an opportunity of a lifetime.

"There is a saying in China that I completely agree with, especially after this trip," Pham says. "To read ten thousand scrolls is not as good as traveling ten thousand miles."

"This study abroad program grant not only provided me an amazing adventure, it also let me learn beyond the textbook and in the actual setting," she continues. "I felt myself live the common Chinese life that is so unlike my own. I will hold on to the many unforgettable memories made while abroad as I continue in my studies. It has revitalized my motivation to learn in hopes that, one day, I will return." ☺☺☺

2008 Study Abroad Winners (Continued)

(Listed in alphabetical order by school.)



Emily Reynolds
Arizona State University
Greece



Romeo Cabanban
Jacksonville University
Thailand



Brian Salvador
Portland State University
Denmark



Michael Campbell
United States Naval
Academy
China



Linh Nguyen
Berea College
Japan



Megan Dirks
Kansas State University
France



Haley Aaron
Samford University
France



Elena Hampton-Stover
University of Arkansas-
Fayetteville
Belize



Zachary Anderson
University of Georgia
Fiji



Marjorie Johnson
University of Rhode Island
Quebec



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